



Chickering Science Fair

REGISTRATION FORM

DUE MARCH 1st 2019

Please return to your teacher on or before Friday March 1, 2019.

STUDENT NAME: _____

GRADE: _____ TEACHER: _____

PROJECT CATEGORY:

___ Classification/Collection – i.e. a museum like display based on a collection; pinecones, bugs, seeds, shells, rocks, etc. Students should determine a way to classify their collection, researching for identification and scientific names when possible. Use a display board to elaborate on your collection.

___ Hypothesis/Theory/Question – Ask a question. Make a hypothesis. Experiment. Show Results. Anything from “what melts ice faster, sugar or salt?” to “which golf ball produces the best hits, pink or white?” Include a presentation board and as many artifacts from the experimentation phase as possible.

___ Invention/Innovation – Create something or make something better. This can be for anything, it does not have to have a practical use, just creative and resourceful. Brainstorm. Design. Create. Use your display board to explain your idea and process.

___ Parent Hack - parents would like to participate displaying their own project.

PROJECT TITLE: _____

DESCRIPTION: _____

** All parents must sign and approve their child's Science Fair Project.*

I commit to complete my project as defined above and submit for the fair on March 9, 2019 at 10:00am (set-up time) in the Chickering Cafeteria.

STUDENT SIGNATURE: _____ DATE: _____

I have approved and given permission for my child _____ to participate in the 2019 Science Fair.

PARENT SIGNATURE: _____ DATE: _____

